

January 23, 2017

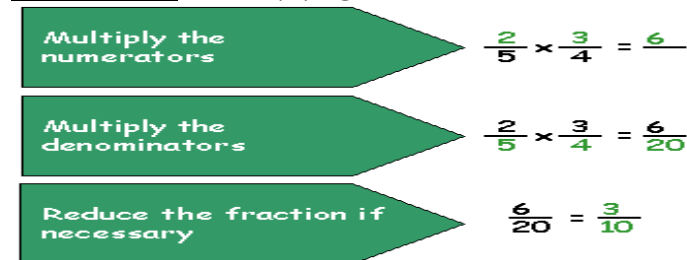
Dear Parents and Guardians,

We will be learning the following topics this week

Transdisciplinary theme: Where WE are in Place and Time

Central Idea: Human understanding of the material world drives technological progress and cultural change.

Mathematics- Multiplying Fractions



Multiply the numerators $\frac{2}{5} \times \frac{3}{4} = \frac{6}{20}$

Multiply the denominators $\frac{2}{5} \times \frac{3}{4} = \frac{6}{20}$

Reduce the fraction if necessary $\frac{6}{20} = \frac{3}{10}$

Test coming up this Friday January 27, 2017

Students will be taking home 5 pages to practice for the test (These pages need to be turn in by Thursday Jan. 26)

Language Arts will be combined with Social Studies

Early Human History

The Stone Age

- Technological and cultural developments of the Paleolithic and Neolithic periods
- Understanding and manipulating resources
 - tools
 - domestication of plants and animals
 - agricultural revolution
- Changes in social structure

Academic Vocabulary:

- history
- prehistory
- anthropology
- archaeology
- paleontology
- artifact
- fossil
- culture
- technology
- Paleolithic Age
- Neolithic Age
- hunter-gatherer
- nomad
- settlement
- domestication
- agriculture
- revolution

Spanish: Science – Making sense of the material world

1. Definition of matter
2. States of matter
3. Properties of matter

Academic Vocabulary - Science

Materia
Sólido
Gas
Líquido
Fase
Evaporación
Deposición
Densidad
Masa
Volumen
Sublimación
Elemento
Compuesto
Mezcla
Propiedad física
Propiedad química
Cambio físico
Químico
Expansión
Contracción
Conducción
Convección

Spelling words--- test will be given on January 30, 2017

Sing	canta
Dance	baila
Walk	anda-camina
Run	corre
sit down	siéntate
stand up	levántate
open	abre
close	cierra
swim	nada
jump	salta
speak/talk	habla
say/tell di	
write	escribe
draw	dibuja
touch	toca
listen	escucha
look at	mira
sleep	duerme
give	da
eat	come
drink	bebe/toma
wait	espera

Have a wonderful week. Keep encouraging our students as they work hard.