**Gifted Advisory Committee**

**October 27, 2016**

**Goals of the GAC**

* Advocate for high quality Gifted Education that can effectively meet the needs of *every* gifted child within the small school environment and IB framework.
* Understand the academic and social needs of gifted children, how they impact learning and academic success, and seek realistic solutions to address these issues.

**Priorities of gifted program**

* Enhance and expand on existing curriculum, without taking away from what is being taught in general education classes. Academic success is the most important priority.
* Create a reproducible curriculum that effectively mirrors the IB units of inquiry and concepts while integrating gifted strands and IEP goals.
* Provide social and emotional support
* Understand the characteristics of gifted students, manage stress and burnout of the gifted learner

**Operational plans for student identification and evaluation**

* Students are referred by teachers or parents
* Special Ed Department administers KBIT and refers to further testing if they qualify
* If they formally qualify, students are placed in gifted program (if team deems it necessary).

**Placement and service delivery**

Differentiation for individual students happens in the general education class, as well as during enrichment time so students get individualized versions of large scale lessons. Due to the small size of our school, services are delivered in the same way to each grade and usually reflects what they are learning in their classes. Parents are made aware of the way that enrichment works in our school, so they can make an informed decision when choosing whether or not to enroll. Additionally, parents have the right to revoke service, or reduce hours if they feel that their child is not benefitting from services.

*“Gifted programs are not about elitism. We seek for Gifted children exactly what we seek for other groups of exceptional an special-needs children: an appropriate learning environment.”*