

### **Belgium Culture Quilt**

**Directions:** You and your group members will be researching about Belgium's people and culture. To present your information, you will create quilt blocks identifying the traditional culture of the country. Your block(s) will be assembled to form one 10<sup>th</sup> class quilt and will be displayed at International Day.

Your beautiful and thoughtfully designed quilt block will be due Wednesday, November 2<sup>nd</sup> at the end of the school day. You will be given time to complete your project in Spanish class. This is a summative assessment! See rubric below for grading criteria.

- **Art:** What art forms are typical of this culture?
- **Buildings:** What buildings, monuments, types of homes and structures symbolize this culture?
- **Communication:** How do people communicate with each other? How is information spread?
- **Dress:** What clothing is typical of this culture?
- **Entertainment:** Identify any traditional music or dance. What types of traditional sports are played?
- **Food:** Identify the typical/traditional food eaten
- **Government:** Who has power? How is the average citizen connected to the government?
- **History:** What experiences have shaped this culture?
- **Information:** How much education do people have? Do children attend elementary school, high school, and collage?
- **Justice:** What are some unique laws in Belgium? What is guilt like (guilty until proven innocent or vice versa)? Is the death penalty in place?
- **Knowledge:** How is knowledge passed from one generation to the next?
- **Language:** What words and expressions have meaning? What are the most popular forms of literature?
- **Movement and Migration:** How does the average person get around? To where are people moving?
- **National Pride:** What people, places, and things spark feelings of loyalty and patriotism?
- **Organizations:** What are the most important organizations in this society?
- **Population:** What are the largest groups - age, sex, religion, language, ethnic group? Who is in the minority?
- **Quality of life:** Rate the average person's health and happiness.
- **Religion:** What beliefs and values do people hold? What are the traditional holidays, festivals, and ceremonies?
- **Status:** What classes, castes, professions, and groups have high and low status?
- **Taboos:** What behaviors are considered to be totally unacceptable?
- **Urban or rural:** Do most people live in the city or the countryside? What does the typical community look like?
- **Vacation and Recreation:** How do people in this culture have fun?
- **Ways of everyday life:** How do people take care of everyday things?
- **X Marks the spot:** How does geography shape the culture?
- **Yum:** What foods were invented here? What do people eat for breakfast, lunch, and dinner?
- **Zoology:** What animals are native to the area.

Poster Session Rubric Category	4	3	2	1
<b>Coverage of the topic</b>	Details on the poster capture the important information about the topic and increase the audience's understanding.	Details on the poster include important information but the audience may need more information to understand fully.	Details on the poster relate to the topic but are too general or incomplete. The audience needs more information to understand.	Details on the poster have little or nothing to do with main topic.
<b>Use of Graphics</b>	All graphics are related to the topic and make it easier to understand.	All graphics are related to the topic and most make it easier to understand.	All graphics relate to the topic.	Graphics do not relate to the topic.
<b>Organization</b>	Information is very organized with clear titles and subheadings.	Information is organized with titles and subheadings.	Information is organized, but titles and subheadings are missing or do not help the reader understand.	The information appears to be disorganized.
<b>Layout and Design</b>	All information on the poster is in focus and can be easily viewed and identified from 6ft. away.	Most of the information on the poster is in focus and the content easily viewed and identified from 6ft. away.	Most of the information on the poster is in focus and the content easily viewed and identified from 4ft. away.	Much of the information on the poster is unclear or too small.
<b>Sources</b>	All sources (information and graphics) are accurately documented.	All sources (information and graphics) are accurately documented, but there are a few errors in the format.	All sources (information and graphics) are documented, but information is incomplete or many are not in the desired format.	Some sources are not accurately documented.
<b>Mechanics</b>	No grammatical, spelling or punctuation errors.	Almost no grammatical, spelling or punctuation errors.	A few grammatical, spelling, or punctuation errors.	Many grammatical, spelling, or punctuation errors.

