**Gifted Advisory Committee - AGENDA**

**March 2, 2017**

**Goals of the GAC**

* Advocate for high quality Gifted Education that can effectively meet the needs of *every* gifted child within the small school environment and IB framework.
* Understand the academic and social needs of gifted children, how they impact learning and academic success, and seek realistic solutions to address these issues.

**Priorities of gifted program**

* Enhance and expand on existing curriculum, without taking away from what is being taught in general education classes. Academic success is the most important priority.
* Create a reproducible curriculum that effectively mirrors the IB units of inquiry and concepts while integrating gifted strands and IEP goals.
* Provide social and emotional support
* Understand the characteristics of gifted students, manage stress and burnout of the gifted learner

**Points of Discussion**

* Concept Development Activity for vision of program
	+ Use as a tool to define vision of GAC
		- Hilda Taba strategy, closely aligned with inquiry based strategies used in IB (Glad)
		- Analytical, Flexible, Creative, Engaged
* Short Term plans of Program (2017)
	+ How can we bolster the Enrichment Program to complement the existing CIS curriculum?
		- Boost enrollment
		- Support already accelerated curriculum without overwhelming students
* Long Range Plans of Program
	+ Math and Science focused for MYP especially; integration of “science kits” for PYP
	+ Growing program vs resources to support it
	+ Inclusion, co-teaching and reflecting the IB values
* Parental Social Networking
	+ Role of CIS

 *“The whole art of teaching is only the art of awakening the natural curiosity of young minds for the purpose of satisfying it afterwards; and the curiosity itself can be a vivid and wholesome only proportion as the mind is contented and happy.”- Anatole France*