**This Land is My Land Unit Snap Shot**

**Common Core Standards Addressed:**

* Analyze and evaluate the actions of competing European nations for colonies around the world and the impact on indigenous populations
* Analyze and evaluate the impact of 19th century imperialism from varied perspectives
* Analyze and evaluate the actions of competing European nations for colonies around the world and the impact on indigenous populations

You will use this packet to help you gather information on exploration, colonization, and imperialism to assist you in preparing for the summative assessment essay which is due by the end of class on 1/19/17 along with the completed packet. At the end of the packet is an essay graphic organizer that will be the outline for your essay.

Chapter 20, Section 1

What were the motivations for Spain to explore and colonize the Americas?

Chapter 20, Section 2

What were some of the results for Native Americans (indigenous people of the Americas) of European colonization?

Chapter 20, Section 3

Complete the following graphic organizer:

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| --- |
| **Consequences of the slave trade** |
| In Africa: | In the Americas: |
| 1. 2.  | 1.2. |

Chapter 20, Section 4

Describe the Columbian Exchange and the effects it had on the European economy:

Chapter 26, Section 2

What were the effects of British colonization in Australia on the native Maori and Aborigines?

Chapter 27, Section 1

Vocabulary:

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| --- |
| Imperialism- |
| Racism- |
| Social Darwinism- |

What were the forces/motivation driving Imperialism in Africa?

Chapter 27, Section 2

How did colonial rule cause a breakdown of African culture?

Chapter 27, Section 3

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| Geopolitics-  |

Why did Great Britain want to control the Suez Canal?

Chapter 27, Section 4

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| Jewel of the Crown- |

Why didn’t Indians unite against the British in the Sepoy mutiny?

Chapter 27, Section 5

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| Annexation-  |

What does President McKinley’s desire to “uplift and Christianize” the Filipino’s suggest about his perception of these people?

Chapter 28, Section 3

Why was the United States interested in the security of Latin America?

This Land is My Land Essay Graphic Organizer

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| 1st Paragraph- Introduction1st sentence- What is your essay about?2nd sentence- Briefly explain European exploration:3rd sentence- Briefly explain colonization:4th sentence- Briefly explain imperialism:5th sentence- Provide a pro-colonization/imperialism statement:6th sentence- Provide an anti-colonization/imperialism statement: |
| 2nd Paragraph- Body (European Motivations for Exploration)Topic sentence:Motivation 1:Motivation 2:Motivation 3: |
| 3rd Paragraph- Body (European Motivations for Colonization)Topic sentence (include a definition of colonization):Motivation 1:Motivation 2:Motivation 3: |
| 4th Paragraph- Body (European Motivations for Imperialism)Topic sentence (include a definition of imperialism):Motivation 1:Motivation 2:Motivation 3: |
| 5th Paragraph- Body (Negative Impact of European Actions)Topic sentence:1st European Action and it’s impact of on native people (The Atlantic Slave Trade):2nd European Action and it’s impact of on native people (Australia/New Zealand):3rd European Action and it’s impact of on native people (Africa):4th European Action and it’s impact of on native people (India): |
| 6th Paragraph- Body (Native people’s perspective)Topic sentence:1st Example of native people’s perspective 2nd Example of native people’s perspective 3rd Example of native people’s perspective  |
| 7th Paragraph- ConclusionIn your opinion, were the actions of the Europeans for land, money, and power justified? Why, why not? (3-5 sentences) |

This Land is My Land Essay Rubric

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| **Historical Figure Monologue Rubric** |
| The essay follows the number of sentence guidelines | 1 2 3 4 5 6 7 8 9 10 |
| The essay includes all 7 required paragraphs | 1 2 3 4 5 6 7 8 9 10 |
| The essay follows the organization of the graphic organizer  | 1 2 3 4 5 6 7 8 9 10 |
| The essay is free of spelling and grammatical errors | 1 2 3 4 5 6 7 8 9 10 |
| The essay correctly sites the textbook  | 1 2 3 4 5 6 7 8 9 10 |
| The essay is typed and printed out before the end of class without using the school printers  | 1 2 3 4 5 6 7 8 9 10 |
| The essay is written in clear, understandable, academic language  | 1 2 3 4 5 6 7 8 9 10 |
| You provide well thought out and detailed examples, evidence, judgments, and opinions | 4 8 12 16 20 24 28 32 36 40 |
| Extra Credit!!! Turn in this rubric with your essay (5 points) |