Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**World History Unit: Igniting the Fire**

**Common Core Standards**

* Explain and analyze revolutions (e.g., democratic, scientific, technological, social) as they evolved throughout the enlightenment and their enduring effects on political, economic and cultural institutions
* Analyze the pattern of historical change as evidenced by the industrial revolution.
* Analyze the rights, protections, limits, and freedoms included within the United States Constitution and Bill of Rights.
* Compare and contrast structures and powers of New Mexico’s government as expressed in New Mexico Constitution

**Statement of Inquiry:** New ideas can change the world for good or bad.

**Factual Question**: What are the major revolutions of our history?

**Conceptual Questions:** What are the effects of the Industrial Revolution? French Revolution? American Revolution? Russian Revolution?

**Debatable Question:** Why are Constitutions beneficial for individual citizens?

**Vocabulary**:

|  |  |
| --- | --- |
| Divine right | Absolute monarch  |
| Phillip II | Edict of Nantes |
| Cardinal Richelieu  | Skepticism  |
| Louis XIV | Intendent  |
| Jean Baptiste Colbert | War of Spanish Succession  |
| Thirty Years’ Wat | Maria Theresa |
| Frederick the Great | Seven Years War |
| Ivan the Terrible  | Boyar |
| Peter the Great | Westernization  |
| Charles I | English Civil War |
| Oliver Cromwell | Restoration  |
| Habeas corpus | Glorious Revolution  |
| Constitutional Monarchy | Cabinet  |

Chapter 22

|  |  |
| --- | --- |
| Geocentric theory | Scientific Revolution |
| Heliocentric theory | Galileo Galilei  |
| Scientific method | Isaac Newton |
| Enlightenment | Social contract  |
| John Locke | Philosophe  |
| Voltaire  | Montesquieu |
| Rousseau  | Mar Wollstonecraft |
| Salon- | Baroque |
| Neoclassical | Enlightened despot |
| Catherine the Great | Declaration of Independence  |
| Thomas Jefferson | Checks and balances |
| Federal system  | Bill of Rights  |

Chapter 23