Individual and Societies 4: World History

Syllabus

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**Course Description:**

In this course we will explore the major themes, events, and individuals that comprise world history. A primary focus of this course will involve investigating and analyzing deeper questions of why certain past events occurred and how they have impacted our lives and the lives of others around the globe today. The classroom environment, instructional and assessment strategies, and student expectations will be driven by the proscribed key concepts of the International Baccalaureate Middle Years Program (MYP). Key concepts are enduring ideas that go beyond subject, place, and time and hopefully transform personal understanding.

Academic Expectation :

Students will be expected to be **actively engaged in learning**. They will listen to lectures, complete class assignments, take notes, complete homework, and study. All assignments are expected to be completed by the assigned due date and will be collected at the beginning of class. Late assignments will only be accepted the next day and for half credit, so it is extremely important to **stay on top of assignments**. . You and your parents (via email) will be given adequate notice about upcoming assignments.

**Grading:**

Student grades will be based upon formative and summative assessments using the IB Individuals and Societies Rubric. **PowerSchool will be used for grading and I highly suggest parents check PowerSchool often** to be aware of their student’s performance.

**Academic Honesty:**

All students will be expected to adhere to CIS's Code of Academic Integrity as outlined in the CIS Family Handbook. Plagiarism or failure to cite sources as per requirements will result in an office referral and no credit for the assignment.

**Behavior Expectations:**

* Behavior- students will be expected to be respectful, safe, and productive throughout the entirety of class.
* Students behavior in class should always be geared towards learning and maintaining a productive learning environment.

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I have read and understand the World History Syllabus. I also understand that returning it signed counts as the first formative assessment grade for the fall semester and is due by 8/19/16.

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Printed Student Name Student Signature

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Parent/Guardian Signature Date