

Corrales International School

2019-20 Performance Framework

Academic Performance (Academic Performance Indicators are being improved Bilat Year for 2010 20 with Breeling Year in 2020 21)	
(Academic Performance Indicators are being improved – Pilot Year for 2019-20 with Baseline Year in 2020-21)	
Waived for	
2019-20 School	Mission Specific Goals - Did the school meet its mission-specific indicator(s)?
Year	
Waived for	State Accountability System - Is the school meeting acceptable standards according to New Mexico's
2019-20 School	School Reporting system?
Year	
Financial Viabilit	y and Compliance
Meets	Enrollment : Actual Enrollment (average of 2nd & 3rd STAR Reports) divided by Enrollment Projection
Meets	in Charter School Board-Approved Budget
	Current Ratio (Liquidity): Measures a school's ability to pay debts as they come due. Calculation –
	General Fund Total Expenditures, divided by 12, divided by General Fund Assigned and Unassigned
	Fund Balance, to determine how many months the school's fund balance would be able to support
	monthly operating expenses per most recent year-end audited financial statements.
Working to Meet	Audit Findings
	 Total Audit Findings: Total number of audit findings from the most recent audited Financial
	Statements.
Meets	Repeat Audit Findings: Number of repeat audit findings from previous years from the audited State St
	Financial Statements.
Meets	Classification of Audit Finding: Auditors classify audit findings, by order of severity, as
	compliance, significant deficiency or material weakness.
Meets	Internal Controls – Review of internal controls including all relevant financial policies or procedures.
Meets	Compliance – Site Visit Compliance areas.
Organizational Performance	
Educational Plan	
Meets	Mission of the School - Is the school implementing the Mission of the approved charter application
Marine di Cons	as defined in the Charter Contract?
Waived for	Teaching Aligned to Mission – is the schools instructional practices aligned to the mission of the school?
2019-20 School Year	Schools
Meets	Education Law Compliance - Is the school complying with applicable educational requirements?
Meets	Admissions/Lottery/Wait Lists – Is the school complying with Office of Civil Rights guidance on
	ensuring all students have access to apply to schools?
Meets	Discipline Policies and Practices – Is the school complying with Office of Civil Rights guidance on
	discipline and looking at discipline data by subgroups?
Meets	Controversial Issues – Does the school have a policy on instruction of controversial issues?
Meets	English Learners - Is the school protecting the rights of English Language Learner students?
Meets	Strategic Planning (Continuous Learning Plans)
Special Education	
Meets	Processes and Accountability
Meets	Individualized Education Program (IEP) Compliance
Meets	Transition Compliance
Meets	Evaluation Compliance
Governing Council	
Meets	Bylaws/Policies
Meets	Membership/Regular Meetings
Meets	Training – Is the Governing Council meeting training compliance?
Meets	Oversight of School Management - Is the school holding management accountable?
Employees	
Meets	Licensure - Is the school meeting teacher and other staff credentialing requirements?
Meets	Employee Rights - Is the school respecting employee rights?
Meets	Background Checks - Is the school completing required background checks?
Operation	
Meets Facilities - Is the school complying with facilities requirements?	
Meets	Safe School Plan - Is the school complying with health and safety requirements?
Meets	Transparency (Sunshine Portal, SIS, Performance Framework)
IVICELS	remoperating (sensiting rotal, sis, refrontiance trainework)