**Corrales International School**

**IB MYP Academic Honesty Policy**

**I. Purpose/Philosophy**

According to the International Baccalaureate Organization (IBO), academic honesty includes a set of values and skills that promote personal integrity. Academic honesty also supports good practice in teaching, learning and assessment (IBO, 2009). In the IB Middle Years Program (MYP) and at Corrales International School, students strive to develop the attributes of the learner profile. Some key attributes related to academic honesty that we as a school community model and strive to develop include:

● **Inquirers** - They develop the skills needed to pursue their questions as they conduct inquiry and research.

● **Open-minded** - They practice seeking and evaluating a range of points of view.

● **Principled** - They act with integrity and honesty; they take responsibility for their own actions.

**II. Definitions**

**Academic Honesty -** set of values that promote personal integrity and good practice in learning and assessment.

**Cheating** or **academic dishonesty** in the MYP includes:

**Plagiarism -** using the ideas or work of another person as your own, such as copying language from a book or website and not citing where it came from. All work obtained from an outside source must follow the MLA format for citation purposes.

 **Collusion -** helping someone else cheat, such as allowing your own work to be copied by another

 **Misconduct-** refusing to follow directions, such as taking test materials from a classroom or using prohibited electronic devices

**III. How the CIS MYP encourages academic honesty**

The CIS community upholds our school’s core values of integrity, respect, and responsibility. To that end, staff will strive to promote a positive school culture where we focus on developing the attributes of the learner profile and where good practices of academic honesty will be introduced, modeled, and used by all.

**IV. How teachers reinforce academic honesty**

**Corrales teachers:**

● help students understand what academic honesty is and why it is important by giving examples of the consequences of both prior students and adults who have suffered the consequences of breaking policy.

● help students learn definitions of cheating, plagiarism, collusion, and misconduct and how to avoid those practices by giving students examples of what each of these practices looks like

● model good practices of academic honesty

● promote ethical research skills by conducting trainings on internet research in each of our grades

● encourage students to develop their own voice and ideas

● collaborate with the media specialists on developing responsible use of IT, library resources, and citing works properly

**V. How students exhibit and encourage academic honesty**

*The principled, reflective IB learners should:*

*●* be honest in presenting all of their work

*●* acknowledge help from parents, other students, and friends

*●* know what constitutes cheating and how to abide by the rules of academic honesty

*●* say “no” to students who want to copy their work

*●* understand that their teachers value their ideas and want them to present ideas using their own language and voice

*●* understand the teachers’ guidelines for group and individual work

*●* understand and use technology and library resources properly

*●* acknowledge resources in appropriately cited bibliographies

*●* seek guidance from teachers when unsure how to follow rules of academic honesty

**VI. The role of students’ families**

It is important that our students’ parents and guardians are familiar with our academic honesty guidelines as well as the consequences for academic dishonesty as outlined in the student handbook, which may include parent contact, loss of points or credit, and/or detention. In addition, parents and guardians can support students by encouraging them to exhibit the school’s core values of respect, integrity, and responsibility as they strive to become principled learners and citizens.

**References**

Discovery College MYP Programme Academic Honesty Policy and Procedures. Retrieved December 2, 2013 from http://www.discovery.edu.hk/cms/index.php/en/information/policies-and-procedures /learning-and-teaching/ myp-programme-policies/myp-academic-honesty

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Retrieved March 15, 2014 from http://fcmartin.dadeschools.net/documents/MYP-policy/MYP-academic-honesty.pdf

International Baccalaureate Organization. (2009). Academic Honesty. Cardiff, Wales.