**2016-2017 Sixth Grade Performing Arts Syllabus**

Amy Hughes, hughesa@corralesis.org

**Performances:**

As a CIS student you are expected to participate in the school’s community and as a performing arts student you will be expected to perform at some school events. Mandatory performances include International Day that will take place in November and the holiday musical that will take place in December.

* International Day- If you are unable to perform at International Day, your parents must email me by **10/1/16** with a reason for your planned absence. Any student who does not attend for any reason will complete a research project in lieu of the performance. If neither are completed, the student will receive a zero as their assessment grade.
* Holiday musical- If you are unable to perform for the holiday musical, your parents must email me by **11/15/16** with a reason for your planned absence. Any student who does not attend for any reason will complete a research project in lieu of the performance. If neither are completed, the student will receive a zero as their assessment grade.

**Spring Project:**

Beginning in January, you will begin a semester long project. Sixth grade students have a choice between researching a famous composer or developing their musical skills with an instrument of their choice. Students will either present or perform at the end of the spring semester. Begin thinking about what you’d like to do now.

**Behavior and Participation:**

* Behavior- students will be expected to be respectful, safe, and productive throughout the entirety of class and performances.
* Participation is key in succeeding in the performing arts. I do not expect perfection in performances, however, I do expect that students put forth their best effort and strive to improve their talents.

**Academic Expectations:**

As stated above, participation is key to being successful in my class. In addition to participation, will be expected to complete outside work, memorization, studying, and/or research. You and your parents (via email) will be given adequate notice about upcoming assignments. All assignments are expected to be completed by the assigned due date and will be collected at the beginning of class.

**Grading:**

Student grades will be based upon formative and summative assessments using the IB Arts Rubric.

**Supplies:**

All students must bring a **notebook,** **folder, and writing utensil** to class every Wednesday. Students must also bring sheet music with them to class when a performance piece has been assigned.

---------------------------------------------------------------------------------------------------------------------------------------------------

I have read and understand the 2016-2017 Sixth Grade Performing Arts Syllabus. I also understand that returning it signed counts as the first formative assessment grade for the fall semester and is due by 8/24/16.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Printed Student Name Student Signature

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Parent/Guardian Signature Date