Exhibition Performance Directions and Due Date Timeline

Directions: In your exhibition groups (smaller groups can join together), you will write a song that will teach the school community audience about your topic(s). You can choose to write your own composition and lyrics or take a song that has already been written and change the lyrics. All lyrics must be original to you and your group. You will perform live or through pre-recorded video on 5/10/17. Dance, costumes, and other elements that will add to your performance are welcome. You will keep a journal throughout the process to document you progress and development as an artist.

Step 1- Due 3/6/17: Original lyrics are due.

Step 2- Due 4/3/17: Dress Rehearsal performance in front of the class. Peers will over critique to improve your performance.

Step 3-Due 4/10/17: Response to peer critiques.

Step 4: Due 5/10/17: Final Performance!!!!

Exhibition Performing Arts Rubric

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|  | **0- Did not Complete** | **1- Below Expectations** | **2-Approaching Expectations** | **3- Meets Expectations**  | **4-Exceeds Expectations** |
| **IB LP: Communicator**  | Student did not complete assignment. | Student was minimally effective in communicating their topic through song lyrics and performance. | Student was somewhat effective in communicating their topic through song lyrics and performance. | Student was creative and effective in communicating their topic through song lyrics and performance.  | Student was passionately creative in their song lyrics and communicating their topic through their performance.  |
| **IB LP: Risk-taker**  | Student did not complete assignment. | Student showed minimal effort to put themselves out there. | Student showed some effort in putting themselves out there.  | Student worked past personal barriers to put on a good performance. | Student was fearless and did an amazing performance.  |
| **IB Attitude: Commitment** | Student did not complete assignment. | Student showed minimal dedication to putting on a great performance. | Student showed some dedication to putting on a great performance. | Student was dedicated to the performance throughout the entire process. | Student was a leader in putting on a great performance.  |
| **IB Attitude: Cooperation**  | Student did not complete assignment. | Student refused to work with group members. | Student worked with the group but participated in conflicts. | Student worked well with group members. | Student was a mediator and worked well with group members. |
| **IB Attitude: Creativity** | Student did not complete assignment. | Student’s song does not have original lyrics. | Student’s song has original lyrics but lacks creativity. | Student’s song has original lyrics and is creative. | Student’s song has original lyrics, is creative, and communicates emotions to the audience.  |