# CORRALES INTERNATIONAL SCHOOL 2021-2022 BUDGET 

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# CORRALES INTERNATIONAL SCHOOL 

www.corralesis.org

## Governing Council Members

| Co-Chair | Stacy Blackwell |
| :--- | :--- |
| Co-Chair | Justin R. Sawyer |
| Treasurer | Rhonda Ledbetter |
| Member at Large | Raj Shethia |
| Member at Large | Nicole Palacios |

## Management Team

Head of School<br>Mark Tolley<br>Business Manager<br>Rebekah Runyan, CPA

## BUDGET ANALYSIS

## Budget Highlights

Corrales International School (CIS) collaborated with administration, staff and parents to develop a budget that is aligned with the School's goals. CIS balanced the budget on anticipated revenues for Fiscal Year (FY) 2022 and did not have to utilize cash carryover.

CIS has one teacher that is moving into an administrative position for FY 2022 and will be replacing her position with a new hire. All teachers and staff will receive the mandated 1.5\% pay increase.

The unit value used to determine the school's State Equalization Guarantee (SEG) increased by $5.16 \%$ to a total unit value of $\$ 4,770.70$.

CIS will continue the Extended Learning Program in FY 2022, which adds approximately $\$ 130,145$ to the Operational fund. This is an increase of \$394 from FY 2021.

The Small School Size Adjustment will continue to be phased out of CIS' funding formula at $20 \%$ per year over a five-year period. The impact of this phase-out for FY 2022 is equal to a decrease of approximately $\$ 110,171$ and is now $60 \%$ phased out.

The At-Risk index decreased in FY 2022 from a . 210 multiplier to a . 201 multiplier, resulting in a decrease of approximately $\$ 10,849$.

One of the most significant changes was the addition of a Hold Harmless clause passed by HB-22. This amount increased SEG by \$97,047.

## Budgeted Changes \& Statutory Requirements

The expected funding formula and major expenditure changes used to prepare the budget were as follows:

$$
\left.\begin{array}{c}
\begin{array}{c}
\text { State Equalization } \\
\text { Guarantee unit value } \\
\text { increase of } 5.16 \%
\end{array} \\
\begin{array}{c}
\text { Medical insurance } \\
\text { increase of } 6 \% \text { for } \\
\text { high \& EPO options }
\end{array}
\end{array} \begin{array}{c}
\text { Medical insurance } \\
\text { increase of } 3.6 \% \text { for } \\
\text { low options }
\end{array}\right]
$$

## Budgeted Changes \& Statutory Requirements Continued

+1.00\%<br>ERB EMPLOYER INCREASE TO 15.15\%, NO EMPLOYEE INCREASE

## +1.5\%

1.5\% INCREASE FOR ALL EMPLOYEES

LEVEL I TEACHERS MINIMUM \$41,000
\$50,000

LEVEL II TEACHERS MINIMUM \$50,000

## \$60,000

LEVEL III TEACHERS MINIMUM \$60,000

# \$60,000 

COUNSELORS MINIMUM $\$ 60,000$

## \$60,000

PRINCIPALS

- HS factor 1.6 (60,000*1.6) = \$96,000 min
- JH factor 1.4 (60,000*1.4) = \$84,000 min
- Elementary factor $1.2(60,000 * 1.2)=\$ 72,000$
min
- HS Asst factor $1.25(60,000 * 1.25)=\$ 75,000$
min
- JH Asst factor $1.15(60,000 * 1.15)=\$ 69,000$ min
- Elementary Asst factor 1.1 (60,000*1.1) =
\$66,000 min


MINIMUM WAGE WILL ADJUST TO \$11.50 AS OF $1 / 1 / 22$, CURRENT MINIMUM WAGE IS $\$ 10.50$

## Budget Summary

The School's overall projected budget is $\$ 5.356,289$, which includes both projected new revenue of $\$ 3,346,173$ and projected cash carryover of $\$ 2,010,116$ for a total budget of \$5,356,289.

The Operational fund will remain relatively the same due to HB-2's Hold Harmless clause, but has a slight decrease of $\$ 2,968$ or $0.11 \%$ from FY 2021,

Funding for Food Services is based on estimates from FY 20219 and FY 2020 actuals.

Special Revenue funding is based of estimates from APS. At the time of this budget, we are still awaiting our amount for IDEA-B.

Capital Outlay funds are based off projections from Bernalillo and Sandoval County.

Overall, the Operational fund makes up most of the school's budget at $62 \%$ of the total budget for FY 2022. The Operational fund is used to cover the costs of operations. The other funds help support the School as follows:

- IDEA-B supports special education costs
- Title II supports teacher and administrator training and recruitment
- Title III supports English Language Learners
- CRRSA, ESSER II supports funding to safely reopen schools, measure and effectively address significantly learning loss, and take other actions to mitigate the impact of COVID-19
- Lease Assistance helps pay for part of the school's lease but will not be budgeted until the fall.
- SB-9 and HB-33 support lease purchase agreement costs \& capital purchases, such as technology

The following is a graph that illustrates the breakout of the FY 2022 budget.


| I. General Fund |  |
| :--- | ---: |
| Operational | $\$ 3,330,287$ |
| Food Services Sub- | $\$ 12,388$ |
| total | $\$ 3,342,675$ |
| II.Special Revenue |  |
| IDEA-B | $\$ 31,038$ |
| Title II | $\$ 10,012$ |
| Title III | $\$ 775$ |
| ESSER II | $\$ 306,391$ |
| Local/State Grant | $\$ 4,319$ |
| Sub-total | $\$ 352,535$ |
| III.Capital |  |
| HB-33 | $\$ 1,041,021$ |
| SB-9 Local | $\$ 615,168$ |
| Sub-total | $\$ 1,656,189$ |
|  |  |
| IV. Activity Funds | $\$ 4,890$ |
| Student Activity | $\$ 4,890$ |

Total Initial Budget \$5,356,289

## REVENUE

## Revenue Summary

Below is a chart that summarizes the revenue for Corrales International School. The revenue budget is expected to increase by approximately $9.18 \%$ when considering projections for federal flowthrough funds and other funds listed below. This increase is due mainly to the new CRRSA (ESSER II) funds but also includes anticipated increases in both HB-33 and SB-9 amounts.

IDEA-B is included in CIS' budget as an estimate and will be adjusted once APS provides the school's final allocation.

Lease Assistance funding is presented below based on the application projection and for informational purposes. This fund is not being included in the initial budget and will be budgeted using a budget adjustment request once initial FY 2022 awards have been issued by PSFA.

Carl D Perkins and NextGen awards are presented below based on projections and for informational purposes. The school anticipates receiving similar funding in FY22 but will not budget these funds until an initial award is received.

| Operational Funds | $2020-21$ | $2021-22$ | Change | \%Change |
| :--- | ---: | ---: | ---: | ---: |
| SEG | $\$ 2,689,821$ | $\$ 2,686,851$ | $(\$ 2,970)$ | $-0.11 \%$ |
| Food Services | $\$ 0$ | $\$ 11,500$ | $\$ 11,500$ | $0.00 \%$ |
|  | $\$ 2,689,821$ | $\$ 2,698,351$ | $\$ 8,530$ | $0.32 \%$ |
|  |  |  |  |  |
| Federal Flowthrough Funds |  |  |  |  |
| IDEA-B ** | $\$ 31,038$ | $\$ 31,038$ | $\$ 0$ | $0.00 \%$ |
| Title II | $\$ 11,340$ | $\$ 10,012$ | $(\$ 1,328)$ | $-11.71 \%$ |
| Title III | $\$ 1,140$ | $\$ 775$ | $(\$ 365)$ | $-32.02 \%$ |
| Carl D Perkins * | $\$ 10,859$ | $\$ 10,859$ | $\$ 0$ | $0.00 \%$ |
| NextGen * | $\$ 12,999$ | $\$ 12,999$ | $\$ 0$ | $0.00 \%$ |
| ESSER I | $\$ 32,470$ | $\$ 30$ | $(\$ 32,470)$ | $-100.00 \%$ |
| CRRSA (ESSER II) | $\$ 0$ | $\$ 306,391$ | $\$ 306,391$ | $0.00 \%$ |
|  | $\$ 99,846$ | $\$ 372,074$ | $\$ 272,228$ | $272.65 \%$ |
|  |  |  |  |  |
| Other Funds |  |  |  |  |
| Lease Assistance * | $\$ 195,043$ | $\$ 195,043$ |  | $\$ 0$ |
| HB-33 | $\$ 186,348$ | $\$ 198,886$ | $\$ 12,538$ | $0.00 \%$ |
| SB-9 Local | $\$ 94,382$ | $\$ 100,720$ | $\$ 6,338$ | $6.73 \%$ |
|  | $\$ 475,773$ | $\$ 494,649$ | $\$ 18,876$ | $3.72 \%$ |
| Total Estimated Revenue |  |  |  | $3.97 \%$ |

## Program Cost Review

Please refer to the 910B-5 worksheet in the Appendix that illustrates the school's SEG revenue of $\$ 2,686,851$, which represents a decrease of $0.11 \%$ from FY 2021 SEG revenue.

Due to the Hold Harmless provision in HB-2, the school did not experience a decrease from the funding they had as of 01/01/21 and only a slight decrease in SEG in total. The following analysis describes in detail areas that increased or decreased, but ultimately the hold harmless funding of \$97,047 kept SEG funding relatively the same.

The primary decrease is due to the phase out of the Small School Size adjustment. This decrease in funding totaled $\$ 110,701$ going into FY22. The Small School Size adjustment will continue to decrease over the next few years until it is completely phased out in FY25.

Areas of increase for SEG funding include an increase in the T\&E/TCI indexes, a higher Ancillary FTE and the HB-2 Hold Harmless funding.

|  | Actual |  |  | Program Units |  |  | Program Dollars |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2020-21 | 2021-22 | Diff | 2020-21 | 2021-22 | Diff | 2020-21 | 2021-22 | Diff | Diff \% |
| Unit Value - SEG |  |  |  |  |  |  | \$4,536.75 | \$4,770.70 | \$234 | 5.16\% |
| Kindergarten | 20.000 | 19.500 | (0.500) | 28.800 | 28.080 | (0.720) | \$130,658 | \$133,960 | \$3,302 | 2.53\% |
| Grades 1-12 | 241.000 | 228.500 | (12.500) | 281.890 | 266.749 | (15.141) | \$1,278,864 | \$1,272,578 | (\$6,286) | -0.49\% |
| ${ }^{* * *}$ T \& E/TCl | 1.097 | 1.114 | 0.017 | 30.137 | 33.611 | 3.474 | \$136,724 | \$160,348 | \$23,624 | 17.28\% |
| Class C | 3.000 | 3.000 | - | 3.000 | 3.000 | - | \$13,610 | \$14,311 | \$701 | 5.15\% |
| Class D | 2.000 | 2.000 | - | 4.000 | 4.000 | - | \$18,147 | \$19,082 | \$935 | 5.15\% |
| A/B Program | 27.500 | 21.500 | (6.000) | 19.250 | 15.050 | (4.200) | \$87,332 | \$71,798 | (\$15,534) | -17.79\% |
| Ancillary | 0.500 | 0.630 | 0.130 | 12.500 | 15.750 | 3.250 | \$56,709 | \$75,138 | \$18,428 | 32.50\% |
| Fine Arts | 161.500 | 153.000 | (8.500) | 8.075 | 7.650 | (0.425) | \$36,634 | \$36,496 | (\$138) | -0.38\% |
| Bilingual | 250.500 | 240.500 | (10.000) | 45.460 | 42.292 | (3.168) | \$206,241 | \$201,761 | (\$4,480) | -2.17\% |
| School Size |  |  | - | 88.474 | 61.042 | (27.432) | \$401,383 | \$291,211 | (\$110,171) | -27.45\% |
| At-Risk | 0.210 | 0.201 | (0.009) | 54.810 | 49.848 | (4.962) | \$248,659 | \$237,810 | (\$10,849) | -4.36\% |
| Extended Learning | 260.000 | 248.000 | (12.000) | 28.600 | 27.280 | (1.320) | \$129,751 | \$130,145 | \$394 | 0.30\% |
| Safe \& Harmless | 560.007 | - | (560.007) | - | - | - | \$0 | \$0 | \$0 | 0.00\% |
| HB-2 Hold Harmless | - | - | - | - | - | - | \$0 | \$97,047 | \$97,047 | 0.00\% |
| TOTAL |  |  | (609.369) | 604.996 | 554.351 | (50.644) | \$2,744,713 | \$2,741,684 | $(\$ 3,029)$ | -0.11\% |
| Less 2\% APS <br> Authorizer |  |  |  |  |  |  | (\$54,894) | (\$54,834) | (\$60) | -0.11\% |

Authorizer

## EXPENDITURES

Corrales International School was able to balance its FY22 expenditures without using cash carryover. The school's management is continuing to work towards building the school's operational cash balance in anticipation of the Small School Size Adjustment eventually phasing out of the school's SEG funding and in preparation for the purchase and moving costs associated with a new building. The school is also continuing to accumulate their cash balances in SB-9 and HB-33 to use towards the down payment of a permanent building.

The addition of CRRSA (ESSER II) funds has allowed the school additional flexibility within their budget and the ability to build their infrastructure, like building up technology for the changes in the education environment due to the COVID-19 Pandemic.

The Public Education Department requires that public schools include estimated cash carryover amounts within their budgets. Total projected cash carry-over going into FY2022 is $\$ 2,010,116$. Once the fiscal year closes, and the independent audit is complete, the school will then adjust any projected cash carry-over that was budgeted to the actual cash as of June $30^{\text {th. }}$

CIS is anticipating the following carry-overs; Operational \$643,436, SB-9 \$514,448, HB-33 $\$ 842,135$, Student Activities $\$ 4,890$, Food Services $\$ 888$, and private grants $\$ 4,319$.

Building \& Plant is a large portion of the upcoming budget due to SB-9, HB-33 and $\$ 500,000$ of Operational cash carry-over budgeted for a building purchase.

## Expenditures by Function Code - Operational

The data to the right indicates that the school has budgeted 50\% of Operational (Fund 11000) expenditures in instruction and $8 \%$ in classroom support for a total of $58 \%$ for instruction and support. Below is further information on the Operational portion of the budget.

```
Instruction
_ Classroom Support
- Administration
■ Central Services
Building & Plant
```



## Expenditures by Function Code - All Funds

Below is a comparison graph comparing the total FY 2022 budget of all funds to the total FY 2021 estimated expenditures.

The large increase in Administration is due to a teacher moving into an administrative position. The increase in the Building \& Plant column is due to budgeting HB-33, SB-9 and \$500,000 of operational cash carry-over for a building purchase rather than in the traditional asset line we budget operational reserves in.

Please note that the lease cost is not entirely budgeted until lease assistance allocations are released around September of the FY 2022 school year. Once allocations have been released, a BAR (Budget Adjustment Request) will be submitted for governing council approval and the remainder of the lease cost will be budgeted.

## Total Budget

FY 2021 (lighter) vs FY 2022 (darker)


## Expenditures by Object Code - Operational

The pie chart to the right indicates that $57 \%$ of the Operational Fund (11000) expenditures are budgeted in compensation and benefits. Cash carry-over for the Operational Fund is budgeted in the Property object code. The operational portion of the lease is included in Contract Services.

Below is a bar graph comparing the total FY 2021 estimated expenditures to the total FY 2022 budget. Compensation and Benefits increased due to the mandatory salary and benefit increases. Property increased significantly due to the Operational, HB-33, and SB-9 fund balances being budgeted in a property object account code. All other projected expenditures remained similar to FY 2021.


| $\square$ Compensation \& Benefits | $\square$ Contract Services |
| :--- | :--- |
| $\square$ Supplies | $\square$ Property |

Total Budget
FY 2021 (lighter) vs FY 2022 (darker)


## Personnel Costs

The charts below identify the FY2022 budgeted positions and additional compensation (stipend) costs for the School. Overall, the budget includes a total staff Full The salaries include the $1.5 \%$ mandated increase. Included in benefits is the increase in health insurance and Educational Retirement Board (ERB) employer contributions.

Time Equivalency (FTE) of 25.65, which is equal to the FTE from FY 2021.

## Salaried Compensation:

| Positions | FTE | Salary | Benefits | Total Cost |
| :--- | ---: | ---: | ---: | ---: |
| Instructional: |  |  |  |  |
| Teachers | 18.40 | $\$ 1,062,248$ | $\$ 372,473$ | $\$ 1,434,721$ |
| Educational Assistants | 2.00 | $\$ 43,506$ | $\$ 22,037$ | $\$ 65,543$ |
| Substitutes | $\mathrm{N} / \mathrm{A}$ | $\$ 10,000$ | $\$ 2,380$ | $\$ 12,380$ |
| Total Instructional | $\mathbf{2 0 . 4 0}$ | $\$ 1,115, \mathbf{7 5 4}$ | $\$ 396,890$ | $\$ 1,512,644$ |


| Student Support Services: |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Health Assistant | 1.00 | $\$ 38,408$ | $\$ 10,226$ | $\$ 48,634$ |
| Registrar | 1.00 | $\$ 45,223$ | $\$ 21,840$ | $\$ 67,063$ |
| Crossing Guard | 0.25 | $\$ 1,900$ | $\$ 673$ | $\$ 2,573$ |
| Total Student Support Services | $\mathbf{2 . 2 5}$ | $\$ 85,531$ | $\$ 32,739$ | $\mathbf{\$ 1 1 8 , 2 7 0}$ |


| School Administration: |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Head of School | 1.00 | $\$ 107,590$ | $\$ 41,734$ | $\$ 149,324$ |
| Assistant Principal | 1.00 | $\$ 83,000$ | $\$ 35,243$ | $\$ 118,243$ |
| Receptionist | 1.00 | $\$ 21,640$ | $\$ 5,838$ | $\$ 27,478$ |
| Total School Administration: | 3.00 | $\$ 212,230$ | $\$ 82,815$ | $\$ 295,045$ |
|  |  |  |  |  |
| Total | 25.65 | $\$ 1,413,515$ | $\$ 512,444$ | $\$ 1,925,959$ |

Additional Compensation:

| Stipend Description | Stipend Amount | Benefits | Total Cost |
| :--- | ---: | ---: | ---: |
| Bilingual | $\$ 24,500$ | $\$ 5,838$ | $\$ 30,338$ |
| Student Facilitator | $\$ 10,000$ | $\$ 2,382$ | $\$ 12,382$ |
| Coordinator | $\$ 5,000$ | $\$ 1,191$ | $\$ 6,191$ |
| After School Tutoring | $\$ 20,000$ | $\$ 4,760$ | $\$ 24,760$ |
| Total | $\$ 59,500$ | $\$ 14,171$ | $\$ 73,671$ |

## Non-Personnel Costs

Listed below are non-personnel costs that are considered significant re-occurring costs and contracts that are included in the budget.

## Purchased Services

| Description |  | FY2022 |
| :---: | :---: | :---: |
| Ancillary Services |  | \$73,100 |
| Diagnostician | \$2,500 |  |
| Physical/Recreational Therapist | \$10,000 |  |
| Social Worker | \$37,000 |  |
| Specialists | \$600 |  |
| Speech | \$23,000 |  |
| Other Contract Services |  | \$62,016 |
| After School Program | \$20,000 |  |
| Alarm Monitoring | \$2,016 |  |
| Cleaning Services | \$29,000 |  |
| Food Services | \$11,000 |  |
| Other Professional/Technical Services |  | \$286,002 |
| Advertising Services | \$2,500 |  |
| Audit Services | \$18,879 |  |
| Business Management Services | \$134,693 |  |
| IT Services | \$32,930 |  |
| Legal Services | \$50,000 |  |
| Nursing Services | \$25,000 |  |
| Other Services | \$2,000 |  |
| Testing Services | \$20,000 |  |
| Sub-total |  | \$421,118 |
| Purchased Property Services |  |  |
| Description |  | FY2022 |
| Communication Services |  | \$13,070 |
| Water/Sewage |  | \$7,500 |
| Natural Gas |  | \$5,500 |
| Electricity |  | \$33,000 |
| Rentals of Equipment |  | \$6,800 |
| Property/Liability Insurance |  | \$20,408 |
| Maintenance \& Repair |  | \$6,000 |
| Renting Land \& Building (Operational) |  | \$193,153 |
| Sub-total |  | \$285,431 |

## Other Costs

Below are other expenditures that are included in the budget.

## Supplies \& Materials

Description FY2022

General Supplies and Materials \$76,678
Textbooks \$28,599
Software $\quad \$ 37,440$

|  | Adobe Software | $\$ 430$ |  |
| :--- | :--- | ---: | :--- |
|  | Fortigate | $\$ 300$ |  |
|  | Microsoft Office | $\$ 2,500$ |  |
|  | Power School | $\$ 16,950$ |  |
| schoolAbility Software | $\$ 17,260$ | $\$ 142,717$ |  |

## Training

Description FY2022
Board Training ..... \$3,000
Employee Travel ..... \$1,000
Student Travel ..... \$1,000
Professional Development ..... \$15,787
Sub-total ..... \$20,787
Other Expenses
Description ..... FY2022
Background Checks for New Hires/Employees ..... $\$ 750$
Bank Fees ..... \$550
Elevator and False Alarm Permits ..... $\$ 400$
Field Trips ..... $\$ 500$
Internet Protection for Students ..... \$1,575
Membership Fees ..... \$3,500
NHS Fees ..... \$385
NMAA Membership ..... \$100
PLTW Fees ..... \$3,000
PYP \& MYP Annual Fees ..... \$18,000
Support for Phone System ..... $\$ 300$
Website Renewal ..... \$225
Sub-total ..... \$29,285

## Other Costs - Continued

## Capital \& Reserve

| Description | FY2022 |
| :--- | ---: |
| Supply Assets (Less Than \$5,000) | $\$ 4,319$ |
| Educational Technology | $\$ 87,500$ |
| Furniture | $\$ 70,120$ |
| SB-9 - Collection Fee | $\$ 1,355$ |
| HB-33 - Collection Fee | $\$ 3,000$ |
| Operational - Reserve | $\$ 139,193$ |
| Operational - Building Purchase | $\$ 500,000$ |
| SB-9 - Building Purchase | $\$ 613,813$ |
| HB-33 - Building Purchase | $\$ 1,038,021$ |
| Sub-total | $\$ 2,457,321$ |
| Total Non-Personnel Expenditures | $\$ 3,356,659$ |

## OPERATIONAL FUND BALANCE

The School is projected to have a fund balance of $\$ 643,436$ in the Operational fund at end of FY 2021, which represents a decrease of $\$ 30,541$ from FY 2020. The decrease is due to the school spending additional money on technology equipment and supplies needed to reopen the school.

Below is a chart that illustrates the pattern over the last five years and the estimated fund balance amount as of June 30, 2021. This amount is included in the budget, with $\$ 500,000$ being earmarked for a building purchase.
\$800,000


## APPENDIX

$\qquad$

| Is this a Charter School? Please enter Y or N | Y |
| :--- | :---: |
| Is this for the 40th Day? Please enter Y or N. | N |

Kindergarten Program
3Y4YDD/KN
FDK
*INCLUDE STUDENTS RECEIVING A/B SERVICES

| ECE (KN,3Y4YDD,\&FDK) FTE | 19.50 | 1.440 | 28.080 |
| ---: | ---: | ---: | ---: |
| TOTAL GRADES 1-12 | 228.50 |  |  |
| SUBTOTAL MEM | 248.00 |  |  |
|  | 0.00 |  |  |
| TOTAL MEM | 248.00 |  |  |
|  |  |  | 28.080 |
| Kindergarten Units |  | 266.749 |  |
| Basic Program Units |  |  | 294.829 |



| Bilingual Program (separated data entry: 80/120 average data, projection for new program (parts)) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| HOURS | 80/120 ave MEM | FTE | New BMEP Prog. MEM | FTE |
| 1 |  |  |  | 0.00 |
| 2 |  |  |  | 0.00 |
| 3 |  |  |  | 0.00 |
| Total Bilingual | 240.50 | 84.58 | 0.00 | 0.00 |

Total Bilingual $\quad 240.50$
(May not total more than the no. of students in grades K-12.)


NOTE: FOR FY22, Elementary PE will be funded using the methodology similar to the Hold Harmless provision in Laws of 2021, Chapter 137, House Bill 2,
Section 4, and Subsection K. Which means that Elementary PE will be funded using the greater of MEM in the Final Funded Run as of $1 / 1 / 2021$ or $\operatorname{FY22}$ 80/120 average and then comparing it to the approved FYO8 program taking the lesser MEM.



## Corrales International School

## Level I, II, \& III Teacher Salary Schedule

2021-2022 School Year


1. As permitted by State Statutes, Board Policies, and resources, trining and experience will be recognized during school yea
2. In 2019-2020 o o teacher at Levell Io above shall earn less than $\$ 41,000$.
3. In 2019-2020 no teacher at Level III or above shall earn less than $\$ 60,000$.
4. Werifiable out of district experience al
5. We do at allow collective bargaining.
6. Salaries on this schedule will cap at 33 years of allowable experience, with the exception of state mandated salary increases.
. Additional stipend of $\$ 3,500$ paid annually for bililingual fluency


## Please note this is for compliance checking and should not be used for external purposes.

| 2021-2022 School District/Charter School Calendar |  |  |  |
| :---: | :---: | :---: | :---: |
| District/Charter: | CORRALES INTERNATIONAL | PED \#: | 001-028 |
| Dropdown selection for District/Charter Name: |  |  |  |
| 1) Start typing "District/Charter Name" in cell F3; 2) Select dropdown arrow; 3) Select school name from dropdown. Or |  |  |  |
| 1) Ensure cell F3 is blank; 2)Select dropdown arrow; 3) Scroll through selection; 4) Select school name from dropdown. |  |  |  |
| One school Calendar, Calendar Check, and ELTP_K5+ sheet is required for all schools operating on an identical schedule Use additional Calendar, Calendar Check, and ELTP_K5+ sheet provided in this workbook for each varying calendar. If more sheets are needed due to having more than $\mathbf{5}$ calendars, contact your assigned Budget Analyst. |  |  |  |
| Make-up days are only required if they cause the instructional hours to fall below the "School Year- Length of School Day-Minimum" requirements calculated in the Calendar Check sheet. |  |  |  |
| For more informa | school calendar requireme | d 6.10 |  |

1

7 Sum the instructional days for each month in the spaces below each month in the calendar below.

11 If number 1) is answered "No", list all school sites and corresponding school location codes complying with this calendar.

12
Add additional hours to the Calendar Check sheet and an explanation (if applicable).

13
List ELTP and K5+ Days and Hours on sheet "Calendar ELTP_K5+."

## Calendar1

Please note this is for compliance checking and should not be used for external purposes.

## 2021-2022 School District/Charter School Calendar

| List each date individually |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Non-Instructional Days |  |  | Holidays |  | Early Release Days |  |
| Date | In-Service/ Prof Dev | Part of Day $(0.50,1.00)$ | Date | Holiday Description | Date | Early Release <br> Description |
| 7/28/2021 | Prof Dev | 1.00 | 9/6/2021 | Labor Day | 8/4/2021 | esdays- One hour earlier r |
| 7/29/2021 | Prof Dev | 1.00 | 10/7/2021 | Fall Recess | 8/11/2021 |  |
| 7/30/2021 | Prof Dev | 1.00 | 10/8/2021 | Fall Recess | 8/18/2021 |  |
| 8/4/2021 | Prof Dev | 0.25 | 11/22/2021 | Thanksgiving Break | 8/25/2021 |  |
| 8/11/2021 | Prof Dev | 0.25 | 11/23/2021 | Thanksgiving Break | 9/1/2021 |  |
| 8/18/2021 | Prof Dev | 0.25 | 11/24/2021 | Thanksgiving Break | 9/8/2021 |  |
| 8/25/2021 | Prof Dev | 0.25 | 11/25/2021 | Thanksgiving Break | 9/15/2021 |  |
| 9/1/2021 | Prof Dev | 0.25 | 11/26/2021 | Thanksgiving Break | 9/22/2021 |  |
| 9/8/2021 | Prof Dev | 0.25 | 12/20/2021 | Winter Break | 9/29/2021 |  |
| 9/15/2021 | Prof Dev | 0.25 | 12/21/2021 | Winter Break | 10/6/2021 |  |
| 9/22/2021 | Prof Dev | 0.25 | 12/22/2021 | Winter Break | 10/13/2021 |  |
| 9/29/2021 | Prof Dev | 0.25 | 12/23/2021 | Winter Break | 10/20/2021 |  |
| 10/6/2021 | Prof Dev | 0.25 | 12/24/2021 | Winter Break | 10/27/2021 |  |
| 10/13/2021 | Prof Dev | 0.25 | 12/27/2021 | Winter Break | 11/3/2021 |  |
| 10/20/2021 | Prof Dev | 0.25 | 12/28/2021 | Winter Break | 11/10/2021 |  |
| 10/27/2021 | Prof Dev | 0.25 | 12/29/2021 | Winter Break | 11/17/2021 |  |
| 11/3/2021 | Prof Dev | 0.25 | 12/30/2021 | Winter Break | 12/1/2021 |  |
| 11/10/2021 | Prof Dev | 0.25 | 12/31/2021 | Winter Break | 12/8/2021 |  |
| 12/1/2021 | Prof Dev | 0.25 | 1/17/2022 | Martin Luther King Day | 12/15/2021 |  |
| 12/8/2021 | Prof Dev | 0.25 | 2/21/2022 | President's Day | 1/5/2022 |  |
| 12/15/2021 | Prof Dev | 0.25 | 3/21/2022 | Spring Break | 1/12/2022 |  |
| 1/5/2022 | Prof Dev | 0.25 | 3/22/2022 | Spring Break | 1/19/2022 |  |
| 1/12/2022 | Prof Dev | 0.25 | 3/23/2022 | Spring Break | 1/26/2022 |  |
| 1/19/2022 | Prof Dev | 0.25 | 3/24/2022 | Spring Break | 2/2/2022 |  |
| 1/26/2022 | Prof Dev | 0.25 | 3/25/2022 | Spring Break | 2/9/2022 |  |
| 2/2/2022 | Prof Dev | 0.25 | 4/15/2022 | Vernal Holiday | 2/16/2022 |  |
| 2/9/2022 | Prof Dev | 0.25 | 4/18/2022 | Easter Monday | 2/23/2022 |  |
| 2/16/2022 | Prof Dev | 0.25 |  |  | 3/2/2022 |  |
| 2/23/2022 | Prof Dev | 0.25 |  |  | 3/9/2022 |  |
| 3/2/2022 | Prof Dev | 0.25 |  |  | 3/16/2022 |  |
| 3/9/2022 | Prof Dev | 0.25 |  |  | 3/30/2022 |  |
| 3/16/2022 | Prof Dev | 0.25 |  |  | 4/6/2022 |  |
| 3/30/2022 | Prof Dev | 0.25 |  |  | 4/13/2022 |  |
| 4/6/2022 | Prof Dev | 0.25 |  |  | 4/20/2022 |  |
| 4/13/2022 | Prof Dev | 0.25 |  |  | 4/27/2022 |  |
| 4/20/2022 | Prof Dev | 0.25 |  |  | 5/4/2022 |  |
| 4/27/2022 | Prof Dev | 0.25 |  |  | 5/11/2022 |  |
| 5/4/2022 | Prof Dev | 0.25 |  |  | 5/18/2022 |  |
| 5/11/2022 | Prof Dev | 0.25 |  |  | 5/25/2022 |  |
| 5/18/2022 | Prof Dev | 0.25 |  |  |  |  |
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Calendar1
Please note this is for compliance checking and should not be used for external purposes.

## 2021-2022 School District/Charter School Calendar

District/Charter:


|  | 2021-2022 Membership Reporting Dates |  |  |
| :---: | :---: | :---: | :---: |
| October 13, 2021 | (40 Day) | 1st Reporting Period | 2nd Wednesday in October |
| December 1, 2021 | (80 Day) | 2nd Reporting Period | December 1 or 1st working day in December |
| February 9, 2022 | (120 Day) | 3rd Reporting Period | 2nd Wednesday in February |

## Please note this is for compliance checking and should not be used for external purposes.



2021-2022 Total Base Instructional Days: 187.00
(Does not include In-Service/Professional Development Days, Holidays, ELTP Days, or K5+ Days)

2021-2022 Total Non-Instructional Days:
12.25
(Includes In-Service/Professional Development Days; does not include Instructional Days, Holidays, ELTP Days or K5+ Days)

2021-2022 Total Teacher Contract Days:
199.25
(Only includes the Total Instructional Days and Non-Instructional Days.)

2021-2022 Total ELTP Days:
10.00
(Only includes additional Instructional Days implemented for ELTP.)

2021-2022 Total K5+ Days:
0.00
(Only includes additional Instructional Days implemented for K5+.)

| Indicate Instructional Hours for Each Grade |  |  |  |
| :---: | :---: | :---: | :---: |
| Half-Day Kindergarten: hours | minutes | Grade 6: 6 hours | minutes |
| Full-Day Kindergarten: 6 hours | minutes | Grade 7: 6 hours | minutes |
| Grade 1: 6 hours | minutes | Grade 8: 6 hours | minutes |
| Grade 2: $\overline{6}$ hours | minutes | Grade 9: 6 hours | minutes |
| Grade 3: $\overline{6}$ hours | minutes | Grade 10: 6 hours | minutes |
| Grade 4: 6 hours | minutes | Grade 11: 6 hours | minutes |
| Grade 5: 6 hours | minutes | Grade 12: 6 hours | minutes |


| List each date individually |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Report Card Dates | Pay Dates |  | Parent Teacher Conference Dates | Board Meeting Dates |  |
| 10/11/2021 | 7/30/2021 | 2/11/2022 | 11/17/2021 | 8/9/2021 |  |
| 1/3/2022 | 8/13/2021 | 2/25/2022 | 11/18/2021 | 9/13/2021 |  |
| 3/7/2022 | 8/27/2021 | 3/11/2022 | 11/19/2021 | 10/11/2021 |  |
|  | 9/10/2021 | 3/25/2022 | 3/17/2022 | 11/8/2021 |  |
|  | 9/24/2021 | 4/8/2022 | 3/18/2022 | 12/13/2021 |  |
|  | 10/8/2021 | 4/22/2022 |  | 1/10/2021 |  |
|  | 10/22/2021 | 5/6/2022 |  | 2/21/2021 |  |
|  | 11/5/2021 | 5/20/2022 |  | 3/14/2021 |  |
|  | 11/19/2021 | 6/3/2022 |  | 4/25/2021 |  |
|  | 12/3/2021 | 6/17/2022 |  | 5/9/2021 |  |
|  | 12/17/2021 | 7/1/2022 |  | 6/13/2021 |  |
|  | 12/31/2021 | 7/15/2022 |  |  |  |
|  | 1/14/2022 | 7/29/2022 |  |  |  |
|  | 1/28/2022 |  |  |  |  |

