

# CIS MYP NEWS

## CIS ART

**Mrs. Laurie Samaniego-Crump**

All MYP art classes are doing well and back in full swing after Christmas break.

**7th grade** -This semester has begun and we are learning about 1 point perspective in famous artworks and practicing the skills that artists use to create the illusion of space in our projects.

**8th grade** -Coming back from break we just completed our cardboard name sculptures. We are continuing our 2D to 3D creations as we explore the Ugly Doll enterprise and make a version of our own using sewing techniques and sewing materials.

**9/10 grade** -We are in between two projects currently: reductive linoleum printmaking and toilet paper food sculptures



## CIS P.E.

**Mrs. Kandy Berry**

We are fitness testing for Cardiovascular Endurance by doing the Pacer ( indoor mile). We are also testing for Muscular Endurance by doing the push ups and sit ups test. We have been practicing Muscular and Cardiovascular Endurance from the beginning of the year. The students will present a workout routine to classmates consisting of 15 minutes of Cardiovascular/Muscular Endurance, and 10 minutes of flexibility stretches.

## CIS MUSIC

**Mr. Liam Murphy**

Music in the MYP is back in full swing for 2022. We've got a lot planned and a lot of music to make.

We finished up last semester learning how to identify rhythms and note names when looking at music notation. We were working with small keyboards, ukuleles and xylophones as we learned these skills.

We concluded the semester with a little bit of caroling around the PYP to demonstrate what we learned.

Kicking off this semester, we've returned to music technology in preparation for a collaboration with Mrs. Tiger's broadcasting class (7th and 8th only).

In other exciting news, Mr. Tolley has approved the purchase of 26 guitars and along with his and Mrs. Perea's support we'll be starting a guitar program here at CIS. More details to come as the semester progresses.

## CIS SPANISH

**Maestra Adam**

It's been great to be in school together now for one semester!

With my 7th graders, we continue to learn basic Spanish. Students have learned to talk about what they like and don't like to do and to describe themselves and their friends. They've become more comfortable speaking, writing, and reading in Spanish, and will now learn about time and school-related vocabulary.

My 8th graders have spent the last months learning new Spanish vocabulary and grammar, including material on shopping, clothes, food, and family. They will now learn how to communicate about household chores and the home. Both 7th and 8th graders are also sharing news on current events on Spanish-speaking countries.

My Level 2 ninth graders have been studying vocabulary related to sports, travel, vacationing, and routines. They are communicating more using the past tense and reflexive verbs.

My Level 3 9th graders and my 10th graders continue to work on projects. Most recently, they've created projects on the environment, the media, and community volunteerism. For their next project, they will need to convince others to invest in an invention they come up with.

Lastly, my 11th grade literature students finished their first book about a Mexican migrant called, *Mas allá de mí*. They are now reading Julia's Alvarez's novel, *Antes de ser libres*, a story about a young girl living under the Raul Trujillo dictatorship in the Dominican Republic.

Please note, I am still tutoring on Tuesdays for an hour after school. Please contact me with any questions: [adammm@corralesis.org](mailto:adammm@corralesis.org)

## ANNOUNCEMENTS

**National Honor Society:**  
 Congratulations to our newest inductees:  
**Jack Barkhurst, Mena Brito,**  
**Isaiah Buckles, Arjuna Delph**

All National Honor Society students fill out an application to become a member and must demonstrate their dedication to the pillars of the organization: scholarship (3.5 GPA), service, leadership, and character.



**Co-Ed Flag Football, Soccer,**  
**and Track:**  
**6th-8th grades/Boys and Girls**  
**If interested in participating in these sports**  
**starting soon, please contact Kimberly**  
**Romero at [romerok@corralesis.org](mailto:romerok@corralesis.org) for more**  
**information. Thank you**

## CIS SCIENCE

Mrs. Elizabeth Scharrer

We did a collaborative project with Art in December in Biology and had to match parts of the cell to make the big picture. We are still working on the cell and will go into energy in projects such as the NM Ecosystem Food Web project and Fermented Pickle Lab.

Chemistry is working on bonding so we will start our Chemistry for Smarties: Ionic Bonding.

Physics just finished the Great Egg Drop Lab and will begin with satellite motion. We have reviewed electronic cars, how planes fly and how rockets work so we are ready to settle down on solid ground(?) in our Space unit next month.

In our LIT group we collected nearly \$500.00 in our December Penny Drive for the Storehouse. Congratulations to the sixth graders who won first prize, followed by fifth grade and Ms. Giannini's LIT class!

## CIS English

Miss Megan Chatterton

**Semester 2 is up and running!**

If you would like to follow along with conversations about what your child is reading, our current texts are: *The House on Mango Street* (7th grade), *Romeo and Juliet* (8th grade), *The Book Thief* (9th grade), *The Crucible* (10th grade) and *Lord of the Flies* (11th/12th grade).

We are continuing our weekly vocabulary enrichment through the rest of the year.

If you have any questions, please contact me at chattertonm@corralesis.org.

Tutoring is offered at request on Thursdays after school.

## CIS YEARBOOK

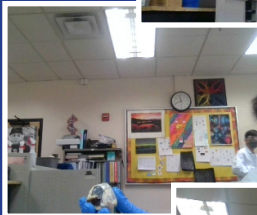
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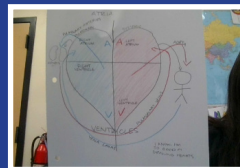
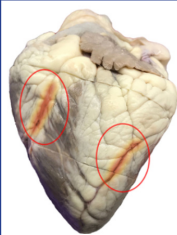
## CIS PLTW

Mr. Scott Copley

HBS exploring the eye through dissection and modeling.



PBS exploring the heart of Anna discover clots in her coronary arteries and conclude her death was accidental due to a heart attack.



MI Extracting DNA from cheek cells to discover their genotypes related to tasting PTC.



## CIS MATHEMATICS

Mr. Anthony Valdez

**Parents:** This month, my students will be studying the following in each class:

**Pre-Algebra:** Students will be starting a new chapter in the textbook, Chapter 4, where they will look at Factors, Exponents, Simplifying Fractions, and Scientific Notation.

**Algebra I:** Students will be finishing up their studies in Module (Chapter) 4, Linear and Nonlinear Functions. Specifically, Arithmetic Sequences, Piecewise Functions, and Absolute Value Functions. They will take their Module 4 Exam and then we will start in Module 5: Creating Linear Equations.

**Geometry:** Students will continue their studies in Module 4, Transformations and Symmetry. They will be working on Rotations of shapes, Compositions of Transformations, and Symmetry. This will be followed by their Module 4 Exam and then we will start in Module 5: Triangles and Congruence.

**Algebra II:** Students will be finishing up in Module 3, Quadratic Functions, where they are studying the Quadratic Formula and The Discriminant, Quadratic Inequalities, and the solution of Non-Linear Systems. This will be followed by their Module 3 Exam and then we will start in Module 4: Polynomials and Polynomial Functions.

## 10TH GRADE PARENTS

Remind your student that **STEP 2** of their Personal Project needs to be completed by **January 26**. I will complete **Formative Assessment 2** at that time. You should have also received an agreement form to sign. Please have your student return it to me right away. Project completion date is **Monday, April 11**.

Contact Mrs. Tiger with questions: [tigerl@corralesis.org](mailto:tigerl@corralesis.org)