## **Corrales International School Student Survey (Tier 1, 2)**

## **Process:**

- Beginning April 1<sup>st</sup> of each school year, use the included link to survey graduates who will be graduating in the current school year, (Tier 1).
- Keep a written or electronic log of students, with contact information, who are graduating for next year's survey, (Tier 2).
- Use this log to contact students who graduated the prior year to ask them to complete the survey, (Tier 2)
- Once all surveys are completed, follow the required steps below.
- APS Liaison: May reach out to remind charters of any changes or updates to the process noted below. May require surveys to be done sooner than the due dates for PED. Please comply.

The Public Education Department, Special Education Bureau conducts an annual State-Wide Follow-up Study, as a mandated requirement of the federally approved State Performance Plan to provide follow-up information about students who have exited from school.

The SPP Indicator 14 survey is conducted as a census of school districts. All districts, state supported schools, and charter schools operating as districts that serve high school students are required to report. Note that if districts do not report the outcomes of at least 50% of their former students, justification of the missing data is required. All districts are required to report, even if they had no high school students that exited in the reporting year. It is preferable that former students complete or provide information for the survey; however, a family member can complete or provide information for the survey if the student is not available.

The project will consist of two separate surveys and can be accessed using the links below:

Link: <a href="https://www.questionpro.com/t/AMfAdZsBqm">https://www.questionpro.com/t/AMfAdZsBqm</a> tier1
Link: <a href="https://www.questionpro.com/t/AMfAdZsDO5">https://www.questionpro.com/t/AMfAdZsDO5</a> tier2

Beginning this year, the surveys can be completed directly by students or parent/family member online. The surveys can also be completed via direct interview by school staff and entered using the survey links. All surveys must be entered using the links. No data will be accepted in any other format. Please note that no preliminary credentialing is required to enter surveys. The survey links and Instructions for the survey and hardcopies of the survey forms are posted on the NEREC website <a href="https://www.rec4.com">www.rec4.com</a> click on the Post-school outcomes button.

## Tier 1 Survey

<u>Targeted respondents to the Tier 1 survey are 2022 prospective graduates, 12th grade with IEPs not gifted.</u> Conduct the Tier 1 survey between April 1 and May 31, 2022. Surveys must be entered online by September 30, 2022.

## **Tier 2 Survey**

<u>Targeted respondents to the Tier 2 survey are 2020-2021 exiters who had IEPs, not gifted.</u> This includes graduates in the 2020-2021 school year and drop-outs grades 9-12. Only students who are no longer in school should be included in this survey. Conduct and enter the Tier 2 survey between May 1 and September 30, 2022.

The reimbursable tasks required for the survey include:

1. Coordinators in large districts who organize and assist staff in obtaining lists of students and perform tasks ensuring high rates of completion will receive a stipend at the rates listed below:

For school districts with at least 30 completed and entered tier 2 surveys - \$100

For school districts with 50 or more completed and entered tier 2 surveys-\$200

2. School-based facilitators who conduct and enter Tier 2 surveys will receive \$10 per completed survey. Data entry of tier 1 surveys will be reimbursed at \$1 per completed and entered survey.

District Special Education Directors will receive a file containing survey instructions and contact information for students who responded to the tier 1 survey in the previous year.

Districts are responsible for providing lists of students who exited school in the 2020-2021 school year to staff responsible for facilitating the survey.