

Report in response to submission of evidence to satisfy matters to be addressed from Middle Years Programme (MYP) evaluation

22 March 2023

Corrales International School (004905)

Dear Mark Tolley,

Thank you for submitting the evidence to satisfy the matters to be addressed from the 2019-20 MYP evaluation. We have completed the review of your submission. Our comments on your submission are provided below.

Practice: B2.3+3a The school ensures that teachers and administrators receive IB recognized professional development.	
Evidence requested:	Evidence of a design certificate of completion for at least one design teacher.
Findings:	The school submitted a certificate of completion for a FLIBS Design category 2 workshop on May 1-4, 2022. The teacher attending the IB recognized professional development was Lisa Tiger.
Conclusion: Matter addressed	

Practice: C2.1a The curriculum fulfills the aims and objectives of each subject group offered in each year of the programme and the personal project.	
Evidence requested:	For each subject, the school must submit a revised subject-group overview document, using the template provided by the IB, or in close proximity to it, representing each year that the programme is offered at the school.
Findings:	The school submitted completed subject-group overviews for each subject offered at the school. There were two MYP years missing in design; MYP year 1 and MYP year 2.
Recommendations	The school is highly recommended to make these changes in the documents as soon as possible and continue to update the documentation at all times.
Conclusion: Matter addressed	

Practice: C2.1c The written curriculum includes subject group overviews for each subject group offered for each year of the programme.	
Evidence requested:	For each subject, the school must submit a revised subject-group overview document, using the template provided by the IB, or in close proximity to it, representing each year that the programme is offered at the school.
Findings:	The school submitted completed subject-group overviews for each subject offered at the school. There were two MYP years missing in design; MYP year 1 and MYP year 2.
Recommendations	The school is highly recommended to make these changes in the documents as soon as possible and continue to update the documentation at all times.
Conclusion: Matter addressed	

Practice: C2.1d Unit plans are documented according to the MYP unit planning process.	
Evidence requested:	The school must submit samples of MYP unit plans from physical and health education courses. The unit plans should include a range of year levels with all the elements of MYP unit planning process.
Findings:	The school submitted unit plans for physical education and health education. Sample units represented MYP years 2, 3, 4 and 5. In addition, the school submitted health units on Environment and Relationship ology that included an example of a Healthy Emotions assessment. A subject-group overview for health courses were also included.
Conclusion: Matter addressed	

Practice: C4.1a The school uses the prescribed assessment criteria for each subject group in each year of the programme.	
Evidence requested:	The school must submit samples of assessed student work for physical and health education demonstrating the use of MYP criteria.
Findings:	A health student assessment for Nicole L and Savitri D on Environment was submitted showing levels of assessed work. The physical education teachers submitted unit plans on the fitness gram score sheets which were graded but did not contain any form of MYP assessment criteria. Physical education unit plans mentioned criterion related assessment and show images of students' involvement.
Recommendations	The physical and health education teachers should review the <i>teacher support material in the MYP resource center</i> to learn about the requirements. They may also benefit from IB recognized training.
Conclusion: Matter addressed	

All matters have been addressed

There is no need to submit any additional documentation. Please keep this report as evidence that you have satisfied the matters to be addressed from this evaluation. We wish to encourage you to continue developing a strong Middle Years Programme (MYP) at your school as you move toward your next evaluation in 2024-25 SY.

If you have any questions, please do not hesitate to contact me.

Sincerely,

Iris Lazarus

Senior IBWS Manager

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