

Report in response to submission of evidence to satisfy the remaining matter to be addressed from Primary Years Programme (PYP) evaluation

22 May 2022

Corrales International School (004905)

Dear Mark Tolley,

Thank you for submitting the evidence to satisfy the remaining matter to be addressed from the 2020-21 PYP evaluation. We have completed the review of your submission. Our comments on your submission are provided below.

Practice: B1.5b The school develops and implements an assessment policy that is consistent with IB expectations.	
Evidence requested:	<p>The school is required to submit an updated Assessment policy that addresses the points delineated in the findings of the evaluation report</p> <p>Original findings: Practices in the school do not completely align with the assessment policy. Currently the assessment policy reflects mostly to MYP practices with no agreements for PYP formally established. The assessment policy does not include:</p> <ul style="list-style-type: none"> • the philosophy and position on assessment to support student learning • alignment with the IB philosophy concerning learning and assessment • the assessment policy's alignment with the school mission statement • common assessment practices throughout the primary school • common practices in recording and reporting PYP assessment • the date of the most recent review. <p>The following agreements are not established or not understood by all members of the pedagogical leadership team and teachers- structure of assessment; frequency of assessment; what will be assessed; responsibility for assessment; recording, analysis, reporting of and access to assessment information; and review cycle for assessment policy</p>
Findings:	<p>As requested, the school uploaded their (revised September 2022) assessment policy. The document made specific reference to the points noted in the original findings from the evaluation report.</p> <p>For example:</p> <p><i>CIS faculty provide feedback on the learning process and the development of the five essential elements to inform further learning. Teachers recognize the crucial of assessing the practice and results of the inquiry.</i></p> <p><i>Students and teachers are actively engaged in assessing the student's progress as part of the development.</i></p>

	The IB acknowledges that the school needs to comply with the requirements of the state's CCSS (Common Core State Standards) and has endeavored to incorporate those within the PYP framework. The policy will be reviewed annually.
Recommendations	The school needs to ensure that the requirements of the CCSS do not create an over-emphasis on summative testing. The focus should be, for students and teachers alike, on active engagement with assessment design, and on process rather than product. All assessment is essentially formative.
Conclusion: Matter addressed	

All matters have been addressed

There is no need to submit any additional documentation. Please keep this report as evidence that you have satisfied the matters to be addressed from this evaluation. We wish to encourage you to continue developing a strong Primary Years Programme (PYP) at your school as you move toward your next evaluation in 2025-26 SY.

If you have any questions, please do not hesitate to contact me.

Sincerely,

Iris Lazarus

Senior IB World Schools Manager

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