| Points | MYP Participation Rubric |
|-----------------|---|
| A | Demonstrates a detailed understanding and models exemplary compliance with rules and expectations of games, activities, and effort towards personal physical fitness and healthful decisions. Consistant BEST effort. Offers to lead stretches and/or exercises. Dressed for physical activity. Participates actively in all activities. Models positive behavior and attitudes during activities |
| 80- 90% B | Demonstrates a strong and consistent understanding of all rules and expectations of the PE curriculum. Makes positive progress towards personal fitness and life-long healthful decisions. Participates but may not give best effort, including warm-up(s). Prepared for physical activity. Behavior/attitude is acceptable. |
| 70% C | Understands and complies with most of the major components of PE curriculum. Displays acceptable progress towards personal fitness and decision making. Effort, attitude/behavior, being prepared for physical activity and participation is inconsistent. |
| 60% D | Demonstrates limited and inconsistent understanding of major components of the PE curriculum. Shows poor work ethic towards positive progress in PE. Willing to participate depending on activity. Spoken to about behavior/attitude. |
| | Demonstrates an unacceptable understanding of the major components of the PE curriculum. Consistently displays unacceptable attitudes towards a posistive work ethic and personal physical fitness. Lacks effort. Does not come prepared for physical activity. Removed from class for behavior/attitude (recieves a 0 for the day). |