

CIS MYP Newsletter

SEPTEMBER 2023

THE MISSION OF CORRALES INTERNATIONAL SCHOOL IS TO ACHIEVE, WITHIN THE FRAMEWORK OF THE INTERNATIONAL BACCALAUREATE CURRICULUM, EXCELLENCE IN MULTILINGUAL EDUCATION, PROMOTE INTERNATIONAL UNDERSTANDING AND MODEL ITS CORE VALUES OF RESPECT, RESPONSIBILITY, CONNECTION WITH THE ENVIRONMENT, AND THE JOY OF LEARNING.



IB Night 8/17/23

Here is a recap of our IB MYP night in case you missed it. IB (International Baccalaureate) aims to develop inquiring, knowledgeable, and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

Mr. Copley: The aims of MYP design are to encourage and enable students to:

- enjoy the design process, develop an appreciation of its elegance and power
- develop knowledge, understanding and skills from different disciplines to design and create solutions to problems using the design cycle
- use and apply technology effectively to access, process and communicate information, model and create solutions, and to solve problems
- develop an appreciation of the impact of design innovations for life, global society and environments
- appreciate past, present and emerging design within cultural, political, social, historical and environmental contexts
- develop respect for others' viewpoints and appreciate alternative solutions to problems
- act with integrity and honesty and take responsibility for their own actions

developing effective working practices.



May 2023 Stone Age Field Trip

Corrales International School Spanish Teacher: Sra. Adam

If one was to describe Sra. Adam in two words, it would be “world traveler”. She has lived in Switzerland, Argentina, New Jersey, Spain, New England, NYC, Washington, DC, San Francisco, Berkley Spain, New Hampshire and I probably omitted at least one! After graduating from the University of New Hampshire she worked as a photojournalist, journalist and she continues to write to this day. She published her first novel, Child of Duende and it has been translated in Spanish as well as Portuguese. She continues to present children’s story-telling workshops called Kamishabi and is currently creating IB story-telling programs. She has been teaching for twenty years and she describes herself as a “free spirit”!

Hi! I am Ms. Scharrer and I teach science. As the students investigate authentic examples of science applications such as E.V.s, microplastics in drinking water, ecosystems in a bottle, a shell shift lab that shows how coral reefs are destroyed, biology of skin color, how planes work, etc. they are discovering the relationships and dependencies between morality, ethics, culture economics, politics, and the environment.

Hello! I'm Ms. Chatterton and I teach MYP English Language and Literature. My class focuses on how people relate to each other and how they form unique perspectives. This is a key concept of IB that is very easy to integrate into studying novels and language. Writing is a commentary and is key to understanding our identities and relationships.

Mr. Valdez: How I address IB In My Area: IB is addressed by addressing all of the strands of all four learning objectives in each year of the Middle Years Program (MYP). For example, one of the related concepts for Math is Change and I might use Rate of Change to address this concept. Change can be defined as a variation in size, amount, or behavior.

Hola, Buenas Tardes. Good afternoon. My name is Señorita Adam. I am the Spanish teacher for 7th through 11th grade. What is unique about our school and our International Baccalaureate program is that language, and specifically Spanish, is offered from kindergarten all the way up to 11th grade. When students see me in 7th grade, they transition from having classes where Spanish is woven into their curriculum to having Spanish as a class unto itself. My students learn about the different global contexts of IB throughout all of my classes. In Spanish Level 1, they focus a lot on Identities and Relationships and Personal and Cultural Expression. They learn to talk, write, and read about who they are in relationship to others, in addition to learning about Spanish speaking cultures. Then in Level 2 Spanish, we talk, read, and write about issues of Globalization and Sustainability, in addition to Scientific and Technical Innovation through subjects like the environment, technology, and science. Finally, in my most advanced class of literature, students are immersed in learning about Spanish speaking cultures through a personal and creative lens. They learn about Fairness and Development, and Orientation in Time and Space as they discover the development of Spanish cultures and their histories.

Upcoming Dates:

Sept. 4 - Labor Day (no school)
Sept. 18 - Pastries with Parents
Sept. 20 - Foundation Meeting
Sept. 29 – Spirit Day Moustache Day
Oct. 2 – Teacher Appreciation Day
Oct. 5 - PYP Science Fair Night
Oct. 13 – Fall Break (no school)
Oct. 18 – Foundation Meeting
Oct. 25 – PTA Meeting
Oct. 30 – Nov. 3 Spirit Week

National Honor Society membership is available for students in 10-12 that maintain a 3.5 cumulative GPA and show integrity and leadership in our school. Induction for eligible members who complete the required application will occur in November.

Disney Academy deadline One is Friday, September 8th

Help Contribute to Hygiene Kits for the Less Fortunate!

Toothbrushes, Toothpaste, Shampoo, Soap, Deodorant, Lotion, and more are needed.



Starting 8/21/2023

Ending 9/15/2023



Donation Boxes will be placed in each classroom.

The class that contributes the most gets candy!



Corrales International National Honor Society