



**CORRALES INTERNATIONAL SCHOOL POI 2024-2025**

<b>WHO WE ARE</b>	<b>HOW WE EXPRESS OURSELVES</b>	<b>HOW THE WORLD WORKS</b>	<b>HOW WE ORGANIZED OURSELVES</b>	<b>WHERE WE ARE IN TIME AND PLACE</b>	<b>SHARING THE PLANET</b>
<p>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships, including families, friends, communities and cultures; rights and responsibilities; what it means to be human.</p>	<p>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p>	<p>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between, and the interconnectedness of, individuals and civilizations, from local and global perspectives.</p>	<p>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>

<b>K</b>	<p><b>CI:</b> Family shapes our lives</p> <p><b>LI:</b> 1.How expectations change over time and place. 2. Roles and responsibilities change according to our social environment. 3.Culture impacts family interactions. KC Connection and form <b>RC</b> Identity and relationships</p>	<p><b>CI:</b> We discover, understand and connect with the world through our senses</p> <p><b>LI;</b> 1.The use of our senses through active exploration 2. Senses help us connect to the world. 3.Senses help us keep safe <b>KC</b> Change, responsibility and perspective <b>RC</b> Process and discovery</p>	<p><b>CI:</b> Many changes occur in our natural world.</p> <p><b>LI:</b> 1.The different types of landforms. 2.Landforms change over time. 3.Our environment,land, air and water. <b>KC</b> Function and form <b>RC</b> Geography, transformation and location</p>	<p><b>CI:</b> Communities work when members follow shared rules and routines</p> <p><b>LI:</b> 1.Communities are organized in different ways. 2.Cultures play a role in the rules we follow 3.Routines and responsibilities in the community <b>KC</b> Responsibility and reflection <b>RC</b> Communities, citizenship and organization</p>	<p><b>CI:</b> We are part of earth’s history</p> <p><b>LI:</b> 1.The earth is part of the solar system. 2.Layers of the earth 3.Chronological order of life on earth <b>KC</b> Connection,change and causation <b>RC</b>Time,location and properties</p>	<p><b>CI:</b> All living things share resources</p> <p><b>LI:</b> 1.Living and non living things 2.Essential shared resources 3.Human behavior impacts the planet <b>KC</b> Reflection and Responsibility <b>RC</b> Conservation, ecosystem and interdependence</p>
<b>1st</b>	<p><b>CI:</b> Traditions emerge from culture.</p> <p><b>LI</b> 1. Need and wants 2. Connections between cultural traditions and group of survival. 3. Nature and traditions. <b>KC</b> Form, Functions and, Responsibility <b>RC</b></p>	<p><b>CI:</b> Communications express ideas.</p> <p><b>LI</b> 1. Living things communicate. 2. Connections between cultural traditions and group survival. 3. Culture can be communicated through different means. <b>KC</b> Connection, and Perspective <b>RC</b></p>	<p><b>CI:</b> Actions in the natural world affect communities.</p> <p><b>LI</b> 1. Daily human choices impact the natural world. 2. Conservation 3. Homes are shaped by the environment and resources. <b>KC</b> Causations, and Form <b>RC</b></p>	<p><b>CI:</b> Individuals impact societies.</p> <p><b>LI</b> 1. Remarkable humans determine the present. 2. Change and connection 3. Differences and similarities <b>KC</b> Causation, and Function <b>RC</b> Equity, Rights, Government, and Governance</p>	<p><b>CI:</b> Systems organize around human needs.</p> <p><b>LI</b> 1. Communities are organized in many ways. 2. Leaders help communities organize and meet the needs of others too. 3. Every member can contribute. <b>KC</b></p>	<p><b>CI:</b> Actions impact the availability of resources.</p> <p><b>LI</b> 1.Peaceful actions can preserve equal access to resources for survival. 2. Changes cause needs in relationships. 3. Many resources are finite. <b>KC</b></p>

	Populations, Family, and Values	Beliefs, Diversity, and Creativity	Adaptation, Conservation, and Habitat		Connection, and Form  <b>RC</b> Interaction, Interdependence, and Population	Change, and Responsibility  <b>RC</b> Sustainability, Ecosystem, and Survival.
<b>2nd</b>	<p><b>CI:</b> Individual actions impact communities around the world</p> <p><b>LI:</b> 1. Individuals can inspire change 2. Compare &amp; contrast communities (events) 3. Civic participation</p> <p><b>KC</b> Perspective, Responsibility, and Change</p> <p><b>RC</b> Activism, Expression, and Communication</p>	<p><b>CI:</b> Folktales have historical and cultural contexts</p> <p><b>LI:</b> 1. The purpose of folktales 2. Folktales reflect cultural values. 3. Perspectives lead to different interpretations</p> <p><b>KC</b> Perspective, Form, and Function</p> <p><b>RC</b> Symbols, Transformation, and Tolerance</p>	<p><b>CI:</b> Earth cycles affect, connect, and are interdependent with each other.</p> <p><b>LI:</b> 1. Earth changes over time 2. The weather cycle connects to the climate 3. Earth change with external factors</p> <p><b>KC</b> Responsibility, Perspective, Causation and</p> <p><b>RC</b> Geology and Transformation</p>	<p><b>CI:</b> Organizations emerge to satisfy the needs of society</p> <p><b>LI:</b> 1. The past helped us connect with the present. 2. People's actions create change 3. Changes impact people differently depending on their perspective</p> <p><b>KC</b> Causation, Perspective, and Connection</p> <p><b>RC</b> Community, Settlement, and Geography</p>	<p><b>CI:</b> Living things have diverse forms, and structures</p> <p><b>LI:</b> 1. Organisms adapt to their habitat. 2. Habitats can change rapidly 3. Consequences of rapid habitat change</p> <p><b>KC</b> Change, Functions, and Responsibility <b>RC</b> Biodiversity, Conservation, and Classification</p>	<p><b>CI:</b> Natural resources use, changes the environment</p> <p><b>LI:</b> 1. Renewable resources and nonrenewable resources 2. Responsibility in the waste management and conservation 3. Systems for sustaining and sharing natural resources</p> <p><b>KC</b> Responsibility, Perspective, and Causation</p> <p><b>RC</b> Sustainability, Governance, and Consequences</p>
<b>3rd</b>	<p><b>CI:</b> Populations evolve through diverse environments and inherited traits.</p> <p><b>LI</b> 1. Inherited traits and environmental influences. 2. Inheritance plus environment equal similarities and differences.</p>	<p><b>CI:</b> Necessity drives invention and change lives</p> <p><b>LI</b> 1. The purpose of the invention 2. Inventing is a process of ongoing reflection 3. Ideas, products, and, machines change life</p> <p><b>KC</b></p>	<p><b>CI:</b> Interaction between organisms influences the environment</p> <p><b>LI</b> 1. Natural resource and food change 2. Different plants and animal interactions 3. Earth changes through time</p> <p><b>KC</b></p>	<p><b>CI:</b> Living Things migrate to fulfill a need</p> <p><b>LI</b> 1. Causes of migration 2. Communities mix the traditions of old and new 3. Countries response to the needs of migrants</p> <p><b>KC</b> Causation, Perspective, and Connection</p> <p><b>RC</b></p>	<p><b>CI:</b> Economics systems depend on societal demands</p> <p><b>LI</b> 1. The function of currency in the country's economic 2. There are many economics systems 3. Economic systems influence</p>	<p><b>CI:</b> Managing resources causes conflict and creates opportunities</p> <p><b>LI</b> 1. Weather changes impact resources 2. Water technology influences water use 3. Political processes have evolved to manage water</p>

	<p>3. Human traits and other living organism traits.</p> <p><b>KC</b> Form, Causation, and Connection</p> <p><b>RC</b> Systems, Health and Children's Rights</p>	<p>Change, Reflection, and Perspective</p> <p><b>RC</b> Symbols, Transformation, and Tolerance</p>	<p>Connection, Function and Causation</p> <p><b>RC</b> Cycles, Data, and Interdependence</p>	<p>Community, Resources, and Location</p>	<p>communities and the environment</p> <p><b>KC</b> Change, Functions. and Responsibility</p> <p><b>RC</b> Supply, Demand, Poverty, and Exchange</p>	<p><b>KC</b> Reflection, Connection, and Causation</p> <p><b>RC</b> Social justice, Innovation, and Governance</p>
4th	<p><b>CI:</b>The brain manages and develops anatomical systems and functions</p> <p><b>LI</b></p> <ol style="list-style-type: none"> <li>1.How the brain functions</li> <li>2.The impact of human emotions on the brain</li> <li>3.How our organs and body are affected by our brain.</li> </ol> <p><b>KC</b> Function, Responsibility</p> <p><b>RC</b> movement, culture, behavior</p>	<p><b>CI:</b> Creativity influences communication and information</p> <p><b>LI</b></p> <ol style="list-style-type: none"> <li>1.Signs, symbols, and colors represent various cultural heritages</li> <li>2.Literature represents values and shares perspectives</li> <li>3.Self-expression shapes societies</li> </ol> <p><b>KC</b> Form, Causation, and Perspective</p> <p><b>RC</b> Creativity, Culture, Identity</p>	<p><b>CI:</b> Disasters impact communities and our planet</p> <p><b>LI</b></p> <ol style="list-style-type: none"> <li>1.The impact of natural and man-made catastrophes</li> <li>2.How predictive and recovery tools prevent and solve problems</li> <li>3.How technology is used to convert energy</li> </ol> <p><b>KC</b> Change, Causation, and Function</p> <p><b>RC</b> Interaction, Adaptation, Process, and Survival</p>	<p><b>CI:</b> Contributions of historical figures impact societies</p> <p><b>LI</b></p> <ol style="list-style-type: none"> <li>1.Individuals shape politics and culture</li> <li>2.Influences of various groups on community issues</li> <li>3.Governments change over time</li> </ol> <p><b>KC</b> Form, Change, Causation, and Perspective</p> <p><b>RC</b> Citizenship, Conflict, and Organization</p>	<p><b>CI:</b> Exploration promotes opportunities, challenges, and discoveries</p> <p><b>LI</b></p> <ol style="list-style-type: none"> <li>1.Major events and periods in time</li> <li>2.Migration and settlement bring changes</li> <li>3.Patterns of human activities can be reflected in maps</li> </ol> <p><b>KC</b> Form, Reflection, and Perspective</p> <p><b>RC</b> Community, Order, Influence, and Patterns</p>	<p><b>CI:</b> Energy transformation increases opportunities and creates challenges</p> <p><b>LI</b></p> <ol style="list-style-type: none"> <li>1.The relationship between natural resources and technology</li> <li>2.Forms of energy and their transformation</li> <li>3.How energy transformation supports economic systems</li> </ol> <p><b>KC</b> Function, Connection, and Change</p> <p><b>RC</b> Critical thinking, Creativity, Curiosity</p>
5th	<p><b>CI:</b> Beliefs and Values are Central to People's Lives</p> <p><b>LI</b></p> <ol style="list-style-type: none"> <li>1. Identifying beliefs and values</li> </ol>	<p><b>CI:</b> Students eventually develop their own central ideas</p> <p><b>LI</b></p> <p>Students come up with their own lines of inquiry</p>	<p><b>CI:</b> Matter is made of particles that interact in various ways and can change form.</p> <p><b>LI</b></p>	<p><b>CI:</b> Governing systems impact the lives of its community members</p> <p><b>LI</b></p> <ol style="list-style-type: none"> <li>1. Causes and Effects of the American Revolution</li> </ol>	<p><b>CI:</b> Exploration and Migration change societies</p> <p><b>LI</b></p> <ol style="list-style-type: none"> <li>1. How have exploration and</li> </ol>	<p><b>CI:</b> Living things are connected and require care</p> <p><b>LI</b></p> <ol style="list-style-type: none"> <li>1. Challenges and risks that</li> </ol>

	<p>2.Understanding how beliefs and values influence behavior</p> <p>3.Connections between beliefs, values, culture, and heritage</p> <p><b>KC</b> Form, Perspective</p> <p><b>RC</b> Diversity, Perception, Diversity</p>	<p><b>KC</b> Students come up with their own lines of inquiry</p> <p><b>RC</b> Students come up with their own lines of inquiry</p>	<p>1.Nature of chemical and physical energy</p> <p>2.Where natural and human made materials come from</p> <p>3.Ways we can change and use materials and matter</p> <p><b>KC</b> Form, Function, and Causation</p> <p><b>RC</b> STEM, Transformation</p>	<p>2.Inequity in the United States and its connections to current events</p> <p>3.Examining history from different perspectives</p> <p><b>KC</b> Responsibility, Causation, Form</p> <p><b>RC</b> Strategies, Choice, Systems.</p>	<p>migration affected the movement of people throughout history</p> <p>2.In what ways do exploration and migration influence identity and community</p> <p>3.How do our own stories of exploration and migration shape who we are today</p> <p><b>KC</b> Causation, Change, and Perspective</p> <p><b>RC</b> Movements, History and Adaptation</p>	<p>children face</p> <p>2.How children respond to challenges and risks</p> <p>3.Ways in which individuals, organizations and nations work to protect children from risk</p> <p><b>KC</b> Perspective, Reflection, and Change</p> <p><b>RC</b> Perspective, Reflection, and Change</p>
6th	<p><b>CI:</b> Human Relationships and struggles build character and resilience</p> <p><b>LI</b> 1.Human Condition (emotions, needs, identity)</p> <p>2.Human rights and responsibility</p> <p>3.Stories of Overcoming Adversity</p> <p><b>KC</b> Form, Perspective and Change</p> <p><b>RC</b> Globalism, Diversity, Misogyny, Rights, Identity, and Community</p>	<p><b>CI:</b> Shared belief systems shape our values and provide fellowship and purpose</p> <p><b>LI</b> 1.Major world religions</p> <p>2.Tolerance and Conflict</p> <p>3.Philosophy and Values</p> <p><b>KC</b> Connection, Function, Perspective, and Reflection</p> <p><b>RC</b> Movement, Tradition, Values, Purpose, Interpretation, and Rules</p>	<p><b>CI:</b> Organisms are composed of their genes and interactions with the environment</p> <p><b>LI</b> 1.Genetics and heredity</p> <p>2.Cells and microbiology</p> <p>3.Organism and reproduction</p> <p><b>KC</b> Form, Function, and Change</p> <p><b>RC</b> Heredity, Adaptation, Mutation, Extinction, Behavior, and Classification</p>	<p><b>CI:</b> Civilizations depend on numerous complex cultural systems in order to flourish and endure</p> <p><b>LI</b> 1. Characteristic ancient civilization.</p> <p>2.The legacy of the Ancient Civilization</p> <p>3.Civilization and its consequences</p> <p><b>KC</b> Reflection, Form, and Connection</p> <p><b>RC</b> Conservation, Cycle, Energy, Desertification, and Sustainability</p>	<p><b>CI:</b> Knowledge of the natural world powers new technologies that lead to cultural changes</p> <p><b>LI</b> 1. History of science and technology</p> <p>2.Properties of matter</p> <p>3.Impact of invention and innovation</p> <p><b>KC</b> Reflection, Form, and Change</p> <p><b>RC</b> Technology, Culture, Innovation, Geology, and Process</p>	<p><b>CI:</b> Resource management necessitates responsible public and private stewardship</p> <p><b>LI</b> 1.Accountabilities contribute to protecting and sharing finite resources in the world</p> <p>2.People's perspectives provide opportunities to solve conflicts</p> <p>3.Communities form interactively</p> <p><b>KC</b></p>

						Function, Causation, Responsibility <b>RC</b> Biodiversity, cooperation, conflict, communication
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